

Black Lives Matter for Productivity: Heterogeneous Impacts of the 2020 Social Justice Movement on Faculty.

Abstract:

Societal events can affect workers in ways influenced by their identity. We use a survey to study the impact of the social justice movement of 2020 on social science faculty. Black respondents are more likely than White to report negative effects on research. Impacts on teaching are smaller, but negative impacts are again more common among Black scholars. Time use can explain some of these differentials: Black scholars report the movement reduced their research time more than White scholars. Additionally, Black scholars report greater increases in service. Concentration and motivation are also likely channels for these differential impacts.